

## What if my child is referred to the school's RtI team?

- \* Communicate with your child's teacher and/or the RtI Coordinator, Sue Greenlaw because YOU are the expert on your child.
- \* Ask what supports are being used for academic and/or behavioral struggles.
- \* Ask what techniques are being used to monitor student progress and the effectiveness of the implemented supports.
- \* Ask your school to provide you with regular progress monitoring reports.
- \* Praise your child for any progress in the area of concern.
- \* Implement and reinforce any strategies or supports at home.
- \* When possible, make suggestions for strategies or supports based on what you know works well at home.
- \* Always ask questions when things are not clear.
- \* Your consent is required for the school to evaluate or implement special services.



## How can I be involved?

- \* Frequently communicate with your child's teacher(s)
- \* Attend school functions such as parent-teacher conferences
- \* Monitor and assist with your child's homework assignments
- \* Read with your child!

## What if my child is having difficulty with academics or behavior at school?

- \* Get information on how the RtI process works at BES by contacting any of the team members listed below.
- \* Discuss with your child any concerns you and/or the teacher have regarding academics or behavior.

### Response to Instruction Leadership/ Behavior Team at BES

- \* Sue Greenlaw \* Carol Haywood
- \* Emily Russell
- \* Allison Culver
- \* Shelli Roberts \* Mike Neveln
- \* Barbara Kunz \* Donna Brooks
- \* Rosie Shea \* Evie Blakslee

## A Parent's Guide Response to Instruction at BES



2017-2018

# Introduction

Changes in federal and state laws have directed schools to focus more on helping ALL children learn by addressing problems earlier within the general education setting.

These new laws emphasize the importance of providing high quality, scientifically-based instruction and supports, and hold schools accountable for the adequate yearly progress of ALL students.



This new process of providing extra support to students who are at risk for academic or behavioral problems is called **Response to Instruction (RtI)** in the state of NH.

## What is RtI?

RtI is a process designed to help schools focus on high quality instruction with special steps taken to provide the supports/extensions a child needs in order to be successful. These supports/extensions are matched to student needs and monitored on a frequent basis. The information gained from the RtI process is used by school personnel and parents to adapt instruction and to make decisions regarding the student's educational program.

## What are the benefits of RtI?

Perhaps the greatest benefit of an RtI approach is that it eliminates a "wait to fail" situation because students get help promptly within the regular classroom setting. As soon as assessment data indicates an area of concern for a student or a group of students, extra supports are put into place to address these concerns.

While extra support is taking place, the RtI Team monitors any progress that the students are making in their area of concern.

These progress monitoring techniques used within the RtI process provide information that allows teachers to better evaluate student needs and match instruction, resources and extra support appropriately.

## How is the RtI system organized?

- **Tier 1** 80-90% of the students fall into this tier. Every student receives instruction of the Common Core State Standard in the classroom.
- **Tier 2** 5-10% of the students need small group support. This is done IN ADDITION to Tier 1 instruction.
- **Tier 3** 1-5% of the students who require intense interventions that are customized to the individual needs of the student and are delivered by highly qualified instructors. These interventions are done IN ADDITION to any Tier 1 and Tier 2 support.

